



Self-Healing Ceiling

Peer review status:

No

Corresponding Author:

Dr. Deepak Gupta,
Anesthesiologist, Wayne State University, 48201 - United States of America

Submitting Author:

Dr. Deepak Gupta,
Anesthesiologist, Wayne State University, 48201 - United States of America

Other Authors:

Dr. Sarwan Kumar,
Assistant Professor, Internal Medicine, Wayne State University - United States of America

Article ID: WMC005606

Article Type: My opinion

Submitted on: 18-Feb-2020, 06:17:34 PM GMT **Published on:** 26-Feb-2020, 10:22:32 AM GMT

Article URL: http://www.webmedcentral.com/article_view/5606

Subject Categories: MEDICAL EDUCATION

Keywords: Self-Healing Ceiling, Affirmative Action for the Rich, The Class Ceiling, The Selfish Gene

How to cite the article: Gupta D, Kumar S. Self-Healing Ceiling. WebmedCentral MEDICAL EDUCATION 2020;11(2):WMC005606

Copyright: This is an open-access article distributed under the terms of the [Creative Commons Attribution License \(CC-BY\)](#), which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

Source(s) of Funding:

NOT APPLICABLE

Competing Interests:

NOT APPLICABLE

Self-Healing Ceiling

Author(s): Gupta D, Kumar S

My opinion

The prominent weightage accrued to letters of recommendation and personal statements make one wonder whether the standardized examination-adjudged meritocracy misses out on applicants'™ assessment as whole persons. However, the origin of letters of recommendation and personal statements a century back may be speaking for itself according to "Affirmative Action for the Rich: Legacy Preferences in College Admissions" in United States and "The Class Ceiling: Why it Pays to be Privileged" in United Kingdom [1-2].

Â

Irrespective of the original reasons to institute letters of recommendation and personal statements a century back, the current application processes to judge wholeness of applicants have inducted too many parameters to assess during the application processes [3]. However, these parameters'™ quantifiable objectivity is always in question imploring futuristic thinkers to consider developing standardized intelligence-emotional-social-collective quotient assessment portals to level the field for the applicants [4]. In the interim, it may be better to consider replacing the current interviewing processes assessing sociability among fitting-in applicants with practical examinations wherein the applicants may be able to objectively demonstrate their technical know-how as pertaining to their fields so as to complement their theoretical know-how demonstrations during written examinations.

Â

The principal question is: Isn't it getting obsolete to only seek knowledgeable talents instead of sociable collaborators? However, the selection processes'™ biases while seeking sociable collaborators must be overcome by exploring futuristic collaboration know-how assessment tools sans their all-pervasive subjective dimensions. Herein independently functioning artificial intelligence may come in handy. The bottom line is: One cannot surrender or squander one's™ naturally endowed innate privileges secondary to the accident of one's™ birth or origins or familial support systems or finances [5].

Â

Reflectively, if the system favoring those born with a silver spoon in their mouths had been so counter-productive, the societies based on such systems may have failed long time ago unless few or all of the following things may be happening:

- There is a large lag period before such inequitable system fails
- This is the only way the system is supposed to work whereby achieving equality in the nature always remains elusive
- This is just system adapting to the rising costs of education and training warranting legacy/development case contributions to sustain nurturing the excellence of super-selectively talented few from humbler backgrounds whose super-excellence in their fields is immune to ambiguities of the system and on whose shoulders the same system rises up to excel further in spite of its ambiguities [6]
- There is the immateriality of institutional education and training as compared to life experiences and teachings making the issue of equitable access to institutions moot [7]

Â

Therefore, the question arises: Should there be a cry for breaching the ceiling? It may be painfully truthful that the glass/class ceiling may be a "Self-Healing Ceiling" wherein even when breached, it self-heals underneath the ones who have breached the existing ceiling [8]. Thereafter, in time the ceiling self-perpetuates above them especially when too many have breached the existing ceiling turning it into an unstable doomed floor. Henceforth, the call for breaching the ceiling may be just a cry to renegotiate the existing terms and conditions of the ceiling because the classes constantly warrant restructuring based on their differential access across the self-healing ceiling.

Â

Evolutionarily, the opportunities for growth and even survival turn leaner as the societal classes rise up within their hierarchies. Thereafter, the selfish gene overtly interferes regarding whom to collaborate with [9]. Although it may have appeared more equitable when choosing among the larger populations while dwelling at open-spaced bottoms, it may become impossible to ignore family and kinship when competing at tight-spaced horizons. Innately, everything may be boiling down to the selfish gene which may be propagating a convoluted misconception that whoever survives must be the

fittest.

References

1. Affirmative Action for the Rich: Legacy Preferences in College Admissions
<https://www.amazon.com/Affirmative-Action-Rich-Preferences-Admissions/dp/0870785184> Accessed on February 12, 2020
2. The Class Ceiling: Why it Pays to be Privileged
<https://www.amazon.com/Class-Ceiling-Why-Pays-Privileged/dp/1447336062> Accessed on February 12, 2020
3. Applying to Medical School: The Parts of Your Medical School Application
<https://students-residents.aamc.org/applying-medical-school/faq/what-parts-your-application-tell-medical-schools-2/> Accessed on February 12, 2020
4. Before Happiness: The 5 Hidden Keys to Achieving Success, Spreading Happiness, and Sustaining Positive Change
<https://www.amazon.com/Before-Happiness-Achieving-Spreading-Sustaining/dp/0770436730> Accessed on February 12, 2020
5. Accident of birth
https://en.wikipedia.org/wiki/Accident_of_birth Accessed on February 12, 2020
6. The Real Reasons Legacy Preferences Exist
<https://www.theatlantic.com/education/archive/2019/04/legacy-admissions-preferences-ivy/586465/> Accessed on February 12, 2020
7. Why 'A' Students Work for 'C' Students and 'B' Students Work for the Government: Rich Dad's Guide to Financial Education for Parents
<https://www.amazon.com/Why-Students-Work-Government-Financial/dp/B00EEDFIY2> Accessed on February 12, 2020
8. Self-healing material
https://en.wikipedia.org/wiki/Self-healing_material Accessed on February 12, 2020
9. The Selfish Gene
https://en.wikipedia.org/wiki/The_Selfish_Gene Accessed on February 12, 2020